

MSAD #75 K-5 Music Curriculum Strands

Overview of K-5 Music Curriculum Strands:

- 1. Singing***
- 2. Playing Instruments***
- 3. Composition/Arranging/Improvisation***
- 4. Music Literacy***
- 5. Movement***

1. Singing

Kindergarten & Grade 1

- Vocal exploration to find singing voice
- Echo songs
- Group unison songs
- Simple solo songs

Grade 2 & 3

- Continue previous skills and concepts
- Vocal ostinati accompaniment
- Simple Rounds

Grade 4 & 5

- Continue previous skills and concepts
- Partner Songs
- Two-part harmony

2. Playing Instruments

Kindergarten – Grade 2

- Explore classroom instruments
- Enhance stories with instruments
- Perform steady beat on unpitched instruments
- Perform steady beat on pitched instruments
- Perform bordun and ostinati

Grade 3-5

- Continue previous skills and concepts
- Play melodies on barred pitched percussion and other instruments
- Play chord changes on barred pitched percussion and other instruments
- Play notated melodies on recorder

3. Composition/Arranging/Improvisation

Kindergarten

- Arioso: Improvise a melody to tell a story
- Expressive movement
- Improvise on a pentatonic scale

Grade 1

- Continue previous skills and concepts
- Steady beat accompaniment: choose instruments to accompany songs and chants...choices based on sound preferences

Grade 2

- Continue previous skills and concepts
- Compose accompaniment ostinati: unpitched percussion
- Compose accompaniment ostinati: pitched percussion, pentatonic
- Compose simple rhythm compositions: combined rhythmic ostinati and steady beat (using words or rhythm solfege)

Grade 3

- Continue previous skills and concepts
- Compose written group rhythmic compositions with standard notation
- Compose written group melodic compositions with standard notation on a staff

Grade 4

- Continue previous skills and concepts
- Written recorder composition using standard notation pitches

Grade 5

- Continue previous skills and concepts
- Song writing within specified guidelines

4. Music Literacy

Kindergarten - Grade 2

- Echo melodic and rhythmic patterns
- Develop an awareness of melodic contour
- Develop an understanding of meter
- Read basic rhythmic notation

Grades 3-5

- Continue previous skills and concepts
- Read melodic and rhythmic patterns
- Write melodic and rhythmic patterns
- Identify music symbols

5. Movement

Kindergarten – Grade 2

- Movement to beat
- Free movement
- Singing games
- Folk dances

Grade 3-5

- Movement to beat
- Free movement
- Singing games
- Folk dances (using expanded vocabulary and greater complexity)